

2017**Pedagogy of Language : English****Course : 1.3.7B (Part-II)**

Full Marks : 35

Time : 1½ Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***GROUP-A****(Marks : 10)**

[Answer **any five** from the following questions, each within 50 words:] 2×5=10

1.
 - i) What is 'Integrated teaching'?
 - ii) Mention any two teaching-learning strategies that can be used in language classroom.
 - iii) What is the difference between a dictionary and a thesaurus?
 - iv) Mention the components of a language laboratory.
 - v) State two advantages of using ICT in the classroom.
 - vi) What is meant by 'creative writing'?

[Turn over]

- vii) Give two examples of non-projective visual teaching aids for use in language classroom.

GROUP-B

(Marks : 15)

[Answer any three from the following questions, each within 150 words:]

2. What do you understand by 'Simulated Teaching'? How does simulated teaching help a teacher in real life classroom situations? 3+2
3. Discuss how a language laboratory can be used to develop language skills among the students. 5
4. Discuss the criteria of evaluating an ESL text book. 5
5. Write about any two strategies for developing creative writing in the secondary level school children. $2\frac{1}{2} + 2\frac{1}{2}$
6. Discuss the roles of students and teachers in organising a Sahitya Sabha. $2\frac{1}{2} + 2\frac{1}{2}$

GROUP-C

(Marks : 10)

[Answer any one from the following questions, within 300 words:]

7. Select any one prose topic from class VI/VII/VIII and
 - i) Divide the unit into sub-units mentioning the number of period required for each. 2
 - ii) Choose one sub-unit and write six instructional objectives mentioning the two-dimensional criteria according to Revised Bloom's Taxonomy. 3
 - iii) Discuss the uses of any two teaching-learning materials for the selected sub-unit. 2
 - iv) Construct three criterion referenced test items on the selected sub-unit. 3
8. Write in brief on any two of the following :
 - i) Dramatisation as a language activity.
 - ii) Steps of pedagogical analysis.
 - iii) Any two language games for developing knowledge of grammar. 5+5