

B.Ed. 3rd Semester Examination, 2019**Pedagogy of Language : English****Course : 1.3.7B (Part-II)****Time: 1½ Hours****Full Marks: 35**

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

**Group-A**

1. Answer *any five* from the following questions, each within 50 words: 2×5=10
- (i) What are the four dimensions of knowledge mentioned in the Revised Bloom's Taxonomy.
 - (ii) State two advantages of 'micro teaching'.
 - (iii) Mention two uses of thesaurus.
 - (iv) Mention any two principles of developing or producing a TLM.
 - (v) State the importance of dramatisation in the English classroom.
 - (vi) Mention any two objectives of reviewing a text book.
 - (vii) What are the components of a language laboratory?

Group-B

[Answer *any three* from the following questions, each within 150 words.] 5×3=15

2. What is micro teaching? What are the three phases of micro teaching? 2+3=5
3. Discuss the uses of language laboratory in the development of any two language skills. 5
4. What are the objectives of 'Sahitya Shabha' in relation to language development. Discuss any one activity that can be organised in a Sahitya Shabha mentioning the objectives of language development that it helps the students to attain. 2+3=5
5. Discuss the importance of teaching learning materials in a language classroom. 5
6. What is simulated teaching? Explain how it helps in real classroom situations. 2+3=5

Group-C

[Answer *any one* from the following questions, each within 300 words.] 10×1=10



7. Select any topic from class VII/VIII/IX/X from WBBSE syllabus and analyse pedagogically following the instructions given below:

- (i) Divide the unit into sub-units and mention the periods required for each.
- (ii) Select any one sub-unit and construct one instructional objective for each of the following criteria:
 - * Factual knowledge and remembering
 - * Conceptual knowledge and understanding
 - * Procedural knowledge and applying
- (iii) Describe any two teaching learning strategies for the selected sub-unit.
- (iv) Construct three objective based (as mentioned in Q. No. 7 (ii)) test items on the selected sub-unit. 2+3+2+3=10

8. Write in brief on *any two* of the following: 5×2=10

- (i) Use of ICT in teaching English
 - (ii) Content analysis
 - (iii) Any two games on grammar
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